

The Importance of Internationally Educated Teachers

In addition to their teaching qualifications and experiences IETs' cultural experiences can enrich the Manitoba education system. The IET Pilot Program complements equity-related employment initiatives at university and provincial levels. The Faculty of Education is committed to a teaching profession that reflects the growing numbers of culturally and linguistically diverse students in Manitoba schools.



Other Important Contacts:

Manitoba Professional Certification Branch
Manitoba Education, Citizenship and Youth
Box 700 Russell, Manitoba ROJ 1W0
1-800-667-2378
<http://www.edu.gov.mb.ca/k12/profcert/>

Professional Immigrant Pilot (PIP) Program
Employment and Training Services Branch
201-391 York Avenue, Winnipeg, Manitoba
Ph: (204) 945-8341

U of M English Language Centre
520 University Centre, University of Manitoba
Ph: (204) 474-9251

Site for Canadian Test of English for Scholars and Trainees (Can-TEST) www.umanitoba.ca/elc

Academic English Program for University and College Entry (AEPUCE) English Language Training Centre, Red River College
300-123 Main Street, Winnipeg, Manitoba
Ph: (204) 945-6151

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Contact Information

IET Program Coordinator

Dr. Lee Anne Block
Ph: (204) 474-9368
E-mail: blockla@cc.umanitoba.ca

Student Services Coordinator

Ms. Rosanna Caruso
Ph: (204) 474-9004
E-mail: caruso@ms.umanitoba.ca

IET Pilot Program Assistant

Mandy Mou
Ph: (204) 474-6411
E-mail: moum@cc.umanitoba.ca

Associate Dean (Undergraduate Programs)

Dr. David Mandzuk
Ph: (204) 474-9015
E-mail: assocdeanug_educ@umanitoba.ca

IET Mentorship Initiative Facilitator

Wayne Ruff
E-mail: globaled@mts.net

Faculty of Education
University of Manitoba
Room 230 Education Building
Winnipeg, Manitoba
R3T 2N2

Phone: (204) 474-9004
Toll Free in Manitoba: 1-800-432-1960
Fax: (204) 474-7551

E-mail: ietprogram@umanitoba.ca

www.umanitoba.ca/education/iet

Academic & Professional Bridging Program for Internationally Educated Teachers



UNIVERSITY
OF MANITOBA

Faculty of Education



www.umanitoba.ca/education/iet

What is the “Academic & Professional Bridging Program for Internationally Educated Teachers?”

The Academic and Professional Bridging Program for Internationally Educated Teachers (also known as the “IET Pilot Program”) is a University of Manitoba, Faculty of Education initiative. It is designed for individuals with international teaching credentials who require additional coursework in Education to be certified to teach in Manitoba.

What does the IET Pilot Program include?

The IET Pilot Program includes courses, workshops, in-school experiences and the support of school-based mentors. The teacher education courses focus on educational foundations, Manitoba curriculum and language development workshops.

IET Pilot Program Highlights:

- Courses and workshops are held in the Education Building at the University of Manitoba.
- 12 weeks of school practicum takes place in Winnipeg schools.
- The length of the program is approximately 10 months.
- Core program of 30 credit hours.
- There will be a maximum of 15 participants.

Who is eligible for the program?

The program is intended for internationally educated teachers who have applied to the Certification Branch of the Department of Education, Citizenship and Youth (MECY) and have received official notification that they require additional university coursework to be certified to teach in Manitoba.

To be admitted to the program, an IET must:

- have received a written evaluation of teaching credentials from the MB Professional Certification Branch.
- be a permanent Manitoba resident;
- be a graduate of a degree program from an accredited university recognized by the University of Manitoba with a minimum overall grade point average of 2.0 (C);
- achieve minimum scores of 3.0 in Reading, 3.0 in Listening, 3.0 in Writing and 3.0 in Speaking on the Canadian Test of English for Scholars and Trainees (Can-TEST).
- provide samples of academic writing in an on-site session

Where do I get more information?

Please visit the IET Pilot Program website at www.umanitoba.ca/education/iet.

Information sessions can be arranged for interested groups, communities and organizations by sending an E-mail request to moum@cc.umanitoba.ca.

How do I contact a Faculty of Education Advisor?

Prospective IET students are encouraged to make an appointment to see an advisor or the IET Pilot Program coordinator by calling (204) 474-9004. Prospective students are advised to have all of their academic transcripts ready for the advisor to view, along with the letter they have received from the Manitoba Professional Certification Branch, stating how much additional coursework they require to be certified to teach in Manitoba.

Pathways to IET Programs offered through the Faculty of Education, University of Manitoba

